

# MATHEMATICS TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 1

Name: .....

Topic 1: Sets

1. What is a set? \_\_\_\_\_

2. Name these sets.

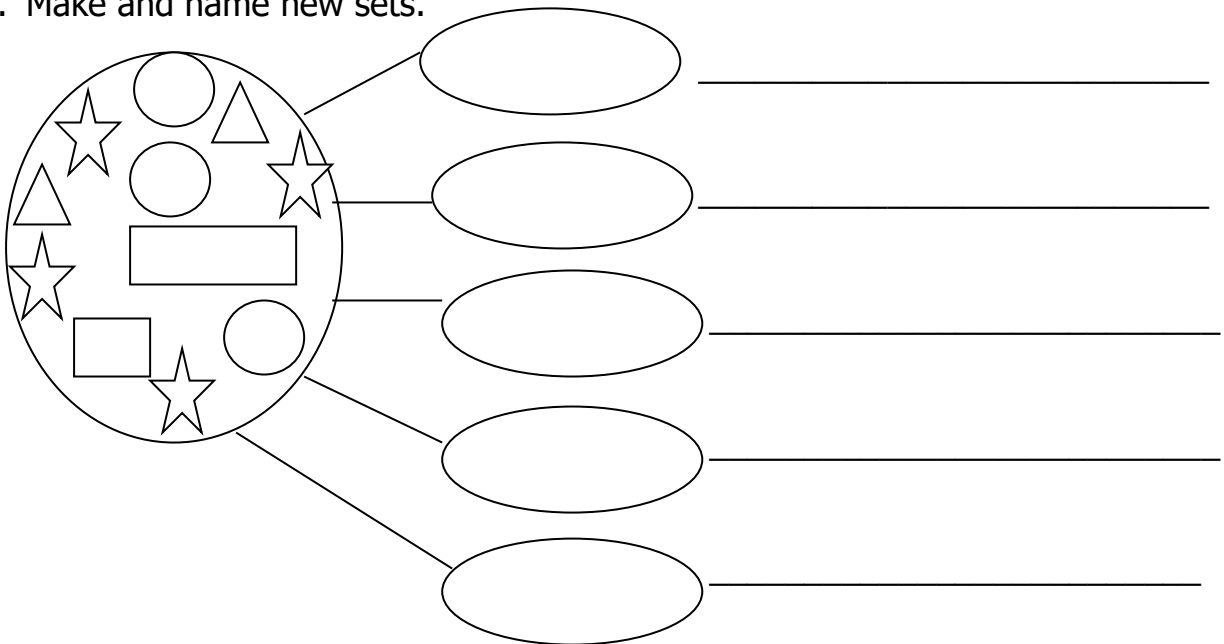


$B = \{1, 2, 3, 4, 5\}$  \_\_\_\_\_

3. What is a subset?

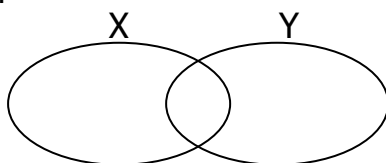
\_\_\_\_\_

4. Make and name new sets.



5. Given that: Set  $X = \{0, 1, 2, 3, 4\}$  and set  $Y = \{1, 4, 7, 8, 0\}$

Represent the above information on the venn diagram.



Find (i)  $X \cup Y$

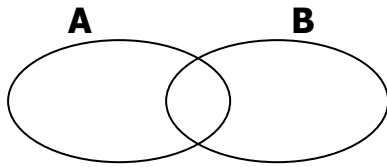
(ii)  $X \cap Y$

(iii) How many members are there in set Y only?

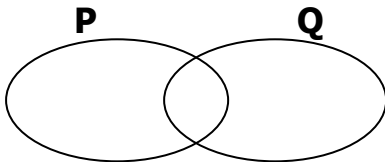
(iv)  $n(X \cap Y)$

6. Shade the following sets.

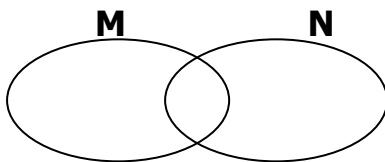
(a)  $A \cap B$



(b)  $P \cup Q$



(c)  $M - N$



7. (a) What is an empty set?

---

(b) Write another name for empty set.

---

(c) Use empty or not empty.

(i) A set of people who are women. \_\_\_\_\_

(ii) A set of cows with 3 eyes. \_\_\_\_\_

(d) Name the set symbols below.

(i)  $\longleftrightarrow$  \_\_\_\_\_

(ii)  $\nleftrightarrow$  \_\_\_\_\_

(iii)  $\cup$  \_\_\_\_\_

(iv)  $\cap$  \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

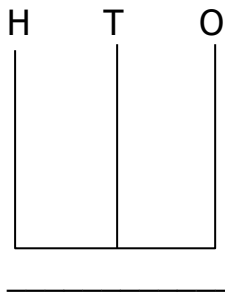
## MATHEMATICS TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 2

Name: .....

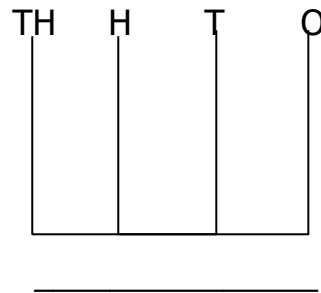
### Topic 2: **Numeration system and place values**

1. Show these numbers on the abacus.

(a) 1 2 4



(b) 2 0 5 3



2. Write in words.

(a) 193 \_\_\_\_\_

(b) 2812 \_\_\_\_\_

3. Write in figures.

(a) One hundred seventy one

(b) Five thousand sixty three

4. What number comes after 49?

5. What number comes before 100?

6. (a) What is the place value of 4 in the following numbers?

(i) 749

(ii) 428

7. Find the value of 3 in the number 340.

8. Find the sum of the value of 9 and 2 in the number 6920.

9. Complete correctly.

(a) 1742 = \_\_\_\_\_ thousands \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

(b) 39 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

10. (a) Expand 451

(b) What number has been expanded to give

$(3 \times 1000) + (4 \times 100) + (9 \times 10) + (6 \times 1)$

11. Change the following from Hindu Arabic numerals to Roman numerals.

(a) 15

(b) 25

12. Change from Roman numerals to Hindu Arabic numerals.

(a) XIV

(b) XXIV

13. Circle the even numbers from the list below.

{1, 2, 3, 4, 5, 6, 7, 8, 9, 10}

# GERSHIBONCHRISTIANSCHOOLS

## MATHEMATICS TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 3

Name: .....

Topic 3: **Operation on whole numbers.**

1. Add:  $234 + 12$

2. There are 15 boys and 23 girls in P.3. How many children are there altogether?

3. Find the difference between 36 and 12.

4. Multiply: 
$$\begin{array}{r} 124 \\ \times 2 \\ \hline \end{array}$$

5. Share 12 mangoes among 4 boys.

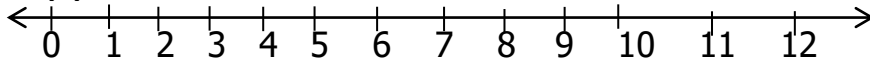
6. Subtract 20 from 100.

7. Complete the table.

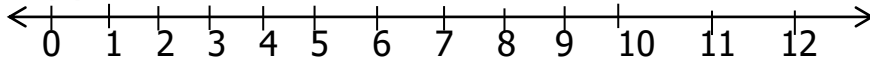
|               |   |       |   |       |       |       |
|---------------|---|-------|---|-------|-------|-------|
| No. Of stools | 1 | 2     | 3 | 4     | 5     | _____ |
| No. Of legs   | 3 | _____ | 9 | _____ | _____ | 18    |

8. Use a number line to work out.

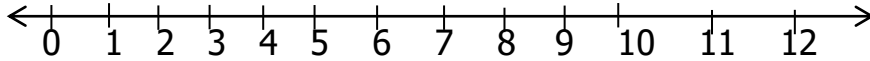
(a)  $2 + 4 =$



(b)  $5 - 3 =$



(c)  $4 \times 2 =$



9. Kato had 39 cows. 12 of them died. How many cows remained?

10. How many eyes do 5 boys have?

11. Complete the table below.

|   |     |     |     |     |
|---|-----|-----|-----|-----|
| x | 1   | 2   | 3   | 4   |
| 2 | ___ | 4   | ___ | 8   |
| 3 | 3   | ___ | 9   | ___ |
| 4 | ___ | 8   | ___ | 16  |

12. In a class of 50 children, 24 are girls. How many boys are there in the class?

13. A family uses 3 loaves of bread everyday. How many loaves of bread does the family use in 45 days?

14. What is the product of 12 and 3?

15. Use multiplication to work out.

$3 + 3 + 3 + 3 =$  \_\_\_  $\times$  \_\_\_  $=$  \_\_\_

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 1

Name: .....

Theme 1: **Our sub-county**

1. What is a noun?

\_\_\_\_\_

2. Write out the nouns in the sentences below.

(a) My book is very old. \_\_\_\_\_

(b) She is sitting on the chair. \_\_\_\_\_

(c) Adrian is a thin boy. \_\_\_\_\_

(d) The bottle is broken. \_\_\_\_\_

(e) These oranges are sweet. \_\_\_\_\_

3. Re-write using capital letters where needed.

(a) Amos is my friend.

\_\_\_\_\_

(b) I live in mukono.

\_\_\_\_\_

(c) She was born in august.

\_\_\_\_\_

(d) He is Mr. musoke.

\_\_\_\_\_

(e) today is tuesday.

\_\_\_\_\_

4. Complete the collective nouns.

(a) A herd of \_\_\_\_\_

(b) A \_\_\_\_\_ of bees.

(c) A \_\_\_\_\_ of worshippers.

(d) A bouquet of \_\_\_\_\_

(e) A \_\_\_\_\_ of sailors.

(f) A \_\_\_\_\_ of keys

- (g) A gang of \_\_\_\_\_
- (h) A \_\_\_\_\_ of shoes.

5. Circle the countable nouns only.

- (a) These ladies are smart.
- (b) These desks are broken.
- (c) All birds lay eggs.
- (d) Those men are good.
- (e) Are those boys shouting?

6. Underline the uncountable nouns.

- (a) Sugar is sweet.
- (b) She is drinking water.
- (c) We use sand to build houses.
- (d) I take two glasses of juice every day.
- (e) We bought wheat flour.

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 2

Name: .....

Theme 2: **Our sub-county**

1. Give the feminine of the underlined words.

(a) That man is tall.

---

(b) Her brother-in-law is sick.

---

(c) They are waiting for the waiter.

---

(d) Our land lord is sick.

---

(e) My son is handsome.

---

(f) My dad bought a he-goat.

---

(g) I have an ewe

---

2. Complete the table correctly.

| Feminine | Masculine |
|----------|-----------|
| daughter | _____     |
| niece    | _____     |
| _____    | prince    |
| _____    | Actor     |
| Spinster | _____     |

|           |       |
|-----------|-------|
| Land lady | _____ |
| _____     | King  |
| Waitress  | _____ |

3. Give one word for the underlined group of words.

- (a) The male duck quacks loudly.
- (b) The female sheep is noisy today.
- (c) The male pig is in the sty.
- (d) I saw a female lion in the game park.
- (e) The female dog barked at night.

4. Complete the table correctly.

| <b>Male</b> | <b>female</b> |
|-------------|---------------|
| Boa (pig)   | _____         |
| Drake       | _____         |
| Bull        | _____         |
| Billy goat  | _____         |
| Bear        | _____         |

# **GERSHIBONCHRISTIANSCHOOLS**

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 3

Name: .....

Theme 3: **Our sub-county**

1. Use 'a' 'an' and 'the' to complete the sentences.

- (a) That is \_\_\_\_\_ umbrella which I bought last night.
- (b) Get me \_\_\_\_\_ cup of tea.
- (c) Annet eats \_\_\_\_\_ egg every morning.
- (d) She went to buy \_\_\_\_\_ book and \_\_\_\_\_ inkpot.
- (e) We must help \_\_\_\_\_ poor and \_\_\_\_\_ sick.
- (f) Our teacher took us to the source of \_\_\_\_\_ Nile

(g) We spent \_\_\_\_\_ hour in class.

2. Arrange the words in alphabetical order.

(a) box, desk, cupboard, axe, egg

\_\_\_\_\_

(b) woman, boy, girl, man, child

\_\_\_\_\_

(c) ram, sow, doe, ewe, ape

\_\_\_\_\_

(d) meat, mask, milk, moon, must

\_\_\_\_\_

(e) cruel, crow, crack, cricket, create

\_\_\_\_\_

(f) pork , party , pretty , please , permanent

\_\_\_\_\_

(g) school , scoop , sack , sandle

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

## ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 4

Name: .....

### Theme 4: **Occupation**

1. Use these words to make sentences.

(a) fishmonger \_\_\_\_\_

\_\_\_\_\_

(b) secretary \_\_\_\_\_

\_\_\_\_\_

(c) farmer \_\_\_\_\_

\_\_\_\_\_

(d) tailor \_\_\_\_\_

\_\_\_\_\_

(e) teacher \_\_\_\_\_  
\_\_\_\_\_

2. Give one word for the underlined groups of words.

(a) My father is a person who makes bread.

(b) I have seen a person who teaches children at school.

(c) A man who keeps law and order has come to our school.

(d) She got married to a man who treats sick people.

(e) A person who makes furniture has gone.

(f) Mr. Mbowe is a person who sells things in the shop.

(g) I went to a place where books are sold.

3. Who am I?

(a) I am in-charge of a library. Who am I?

(b) I write articles for newspapers or magazines. Who am I?

(c) I catch fish from a lake or river. Who am I?

(d) I look after sheep. Who am I?

(e) I sell meat to people. Who am I?

(f) I sail a boat. Who am I ?

(g) I sell things in the market. Who am I?

4. Make five correct sentences from the table below.

|             |       |               |
|-------------|-------|---------------|
| A secretary | works | in a school   |
| A teacher   |       | in a hospital |
| A farmer    |       | in a garden   |
| A lawyer    |       | in a court    |
| A doctor    |       | in a salon    |
| A barber    |       | in a workshop |
| A carpenter |       | in an office  |

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 5

Name: .....

## Theme 5: **Livelihood**

1. Read the poem below and answer the questions that follow.

### **AIDS AIDS AIDS**

AIDS the killer  
Crying in the North  
Crying in the South  
Crying in the East  
Crying in the West  
Oh. AIDS the killer!

Come out all of you people!  
Fight the killer AIDS  
People from the North  
People from the Crowd  
Stand out and fight  
AIDS AIDS AIDS  
Together we shall kick AIDS  
Out of our sub-county.

## **Questions**

1. How many stanzas does the poem have?

\_\_\_\_\_

2. What is the poem about?

\_\_\_\_\_

3. Which disease is talked about in the poem?

\_\_\_\_\_

4. What should people from the crowd do?

\_\_\_\_\_

5. What can all people do?

\_\_\_\_\_

6. What is the title of the poem?

\_\_\_\_\_

7. Give the opposite of these words.

- (a) careful \_\_\_\_\_
- (b) crying \_\_\_\_\_
- (c) sharp \_\_\_\_\_

2. Complete the table correctly.

|     | <b>Present simple</b> | <b>Present continuous</b> | <b>Past simple</b> |
|-----|-----------------------|---------------------------|--------------------|
| (a) | write                 | _____                     | wrote              |
| (b) | _____                 | sitting                   | sat                |
| (c) | speak                 | speaking                  | _____              |
| (d) | think                 | thinking                  | _____              |
| (e) | _____                 | studying                  | studied            |

3. Use the words in the brackets to complete the sentences.

1. Anna \_\_\_\_\_ her uniform every day. (wash)
2. We \_\_\_\_\_ juice every after a meal. (drink)
3. Mummy \_\_\_\_\_ food every night. (cooks)
4. It \_\_\_\_\_ a rat every day. (catch)
5. Peter and Jennifer \_\_\_\_\_ a new car last Sunday. (drive)

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 6

Name: .....

Theme 6: **Livelihood in our sub-county**

## Conjunctions

Re-write the sentences as instructed in the brackets.

1. Here is the girl. She is an orphan. (Join using: .....who.....)

---

2. Here is the lady. She lost a child. (Join the sentence using: ....who....)

---

3. Akello is writing a letter. It is very long. (Join the sentence using:.....which....)

---

4. They are doing their homework. It is very easy. (Join the sentence using:  
....which.....)

---

5. I met a man. His son is a doctor. (Join the sentence using: .....whose.....)

---

6. This is the boy. His father died. (Join the sentences using: .....whose.....)

---

7. This is the village. I was born here. (Join the sentence using: .....where.....)

---

8. This is the village. The chief stays there. (Join the sentences using:  
.....where....)

---

9. He washed his shirt. It was very dirty. (Join the sentences using:  
.....because....)

---

10. John is drinking some water. He is thirsty. (Re-write the sentence using:  
....because.....)

---

11. That is the man. I saw him stealing money.(Join using:.....whom.....)

---

12. That is the boy. I met him on the way. (Re-write the sentences using:.....whom.....)
- 

Read the conversation below and answer questions that follow.

Naigaga: How does your mother go to work?

Kabbale: She goes to work by bus, how about your mother Mayega?

Mayega: My mother goes to work by train because she works at the railway station.

Mwajuma: I prefer a motorcycle because it moves very fast on the road.

Naigaga: I like riding donkey because they are very many in our sub-county.

Njuba: What about sailing in a ship?

Naigaga: We have boats and canoes mostly. People use them when they are going for fishing and crossing over to another sub-county.

Kabbale: Have you ever heard of an airport?

Njuba: Yes, we have ever heard of an airport at Entebbe. Aeroplanes land and take off at the airport.

**Questions:**

1. Who was the first to talk?

---

2. What is the conversation about?

---

3. Whose mother goes to work by train?

---

4. Why does Mwajuma prefer using a motorcycle?

---

5. When do people use boats and canoes?

---

6. Has Njuba ever heard of an airport?

---

7. What do aeroplanes do at airport?

---

8. Which transport has been mentioned in the conversation?

---

9. How many people took part in the conversation?

10. How does Naigaga's mother go to work?

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 7

Name: .....

Theme 7: **Livelihood in our sub-county**

Choose the correct word from the brackets to fill in the blanks.

1. There is no soil on the \_\_\_\_\_ (**rock, stone**)
2. A stone is \_\_\_\_\_ than a rock. (smaller, bigger)
3. Your skirt is as black as \_\_\_\_\_. (charcoal, grass)
4. There is a heap of \_\_\_\_\_ in the compound. (food, sand)
5. Kato modelled a pot from \_\_\_\_\_ soil. (loam, clay)

Read the story below and answer the questions that follow in full sentences.

## **The trader**

In Bunanimi village, Mayembe sub-county, there lived a trader called Baba. He was very hardworking. His wife and children were hardworking too.

Baba had a big shop. He sold building materials like cement, nails and paint. He could go up to Busia to buy them for his shop. He sold them at a cheaper price compared to other traders. People were very happy with him. Many of them built houses because of Baba's good prices.

Baba did not just stop at trading in building materials, at home, he reared animals and grew different crops. People in that sub-county were happy with Baba because he employed many of them on his farm. He paid them very well.

Baba could share ideas with people who wanted to work and be like him. People started working hard by putting up other businesses like the carpentry shops and others went to tailoring. They lived happily together in their sub-county. Bravo Baba!

## **Questions**

1. What was the name of the trader?

---

2. In which village did Baba live?

---

3. What did Baba have?

---

4. Which building materials did Baba sell?

---

5. Where did Baba buy his building materials for his shop?

---

6. Why were many people happy with Baba?

---

7. What is the title of the story?

---

8. What other businesses did people put up in the sub-county?

---

9. Give another word for each of the following words.

(a) Hardworking \_\_\_\_\_

(b) Happy \_\_\_\_\_

(c) Wife \_\_\_\_\_

(d) Sold \_\_\_\_\_

Read the conversation below and answer questions that follow in full sentences.

### **Daily activities.**

Samuel: Hello Daniel! What will you be doing in the evening?

Daniel: I shall go fishing. I use hooks and once in a while I use fish nets.  
What about you? What will you do in the evening?

Agatha: I shall help my mother with weaving.

Deborah: What do you weave?

Agatha: We weave baskets, mats, hats, and sell them for money.

Daniel: Aha! That's great! I shall tell my sister Joy to start weaving too.

Sarah: Yes, she can also do knitting or hair dressing where she is assured of customers and money every day.

All: Wow! Great idea.

### **Questions**

1. What is the dialogue about?

---

2. Who will go fishing?

---

3. At what time of the day will Daniel go fishing?

---

4. How many people are taking part in the conversation?

\_\_\_\_\_

5. Who helps her mother to weave?

\_\_\_\_\_

6. What does she weave?

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 8

Name: .....

Theme 8: **Environment in our sub-county**

1. Use these words to make sentences.

(a) charcoal

\_\_\_\_\_

(b) soil

\_\_\_\_\_

(c) stones

\_\_\_\_\_

(d) sand

\_\_\_\_\_

(e) water

\_\_\_\_\_

2. Fill in the gaps with many or much.

(a) There are \_\_\_\_\_ stoves in our school.

(b) There wasn't \_\_\_\_\_ oil in the can.

(c) How \_\_\_\_\_ jerrycans of water do you need?

(d) There is \_\_\_\_\_ sand in our sub-county.

(e) There are \_\_\_\_\_ builders in our division.

(f) I have \_\_\_\_\_ soda in the bottle.

(g) How \_\_\_\_\_ loaves of bread did we eat during break?

3. Read the poem carefully and answer questions that follow in full sentences.

**Soil      soil      soil**

Soil you are useful  
In you we plant the seeds  
In you we grow the food  
From you we get the murram for roads.  
In you our animals hide and bathe  
Oh! What a wonderful friend you are.

Oh! What a wonderful friend you are.

**Soil      soil      soil**

A home for worms  
A home for insects  
A home for snakes  
Oh! What a wonderful friend you are

**Soil      soil      soil**

You are useful  
For building, we run to you  
For brick making, we run to you  
For modelling we run to you

**Soil      soil      soil**

Clay soil loam soil sand soil  
You are all useful  
In layers you lay  
Top soil sub soil  
Oh! What a wonderful soil you are

**Questions**

1. How many stanzas are in the poem?

\_\_\_\_\_

2. What stanza tells about soil all over our environment?

\_\_\_\_\_

3. Name the layers of soil mentioned in the poem.

\_\_\_\_\_

4. In which stanza are the three types of soil mentioned?

\_\_\_\_\_

5. What activities are mentioned in stanza two?

\_\_\_\_\_

6. Which soil is the best for growing crops?

\_\_\_\_\_

7. Give the opposite of these words.

(a) useful

\_\_\_\_\_

(b) friend

\_\_\_\_\_

8. Suggest a suitable title for the poem.

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

ENGLISH TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 9

Name: .....

Theme 9: **Our Environment**

Read the poem below and answer questions that follow.

Oh the sun  
Bright shining over there  
You give us warmth  
And make our plants grow

Oh the wind  
You move things like the kites  
You even dry our clothes  
Wind you are good but sometimes bad  
You blow off the roofs of our houses

Oh the clouds  
Sometimes white like cotton wool  
Sometimes black or grey  
When it's so hot, and you appear

The weather changes

Oh the might rain  
From the dry sky  
You come like drops of water  
On this dry thirsty land  
Plants and people need you

### Questions

1. How many stanzas does the poem have?

\_\_\_\_\_

2. What shines up there?

\_\_\_\_\_

3. What moves things like kites?

\_\_\_\_\_

4. Why is wind sometimes bad?

\_\_\_\_\_

5. Which stanza talks about the clouds?

\_\_\_\_\_

6. What colour are the clouds?

\_\_\_\_\_

7. Where does the might rain come from?

\_\_\_\_\_

8. What do people and plants need?

\_\_\_\_\_

9. Give the opposite of these words.

(a) dry \_\_\_\_\_

(b) good \_\_\_\_\_

Study the timetable below and answer in full sentences the questions that follow.

#### **Anna's timetable for the month of March**

|           | 5:00 pm          | 6:00 pm      | 7:00 pm         | 8:00 pm |
|-----------|------------------|--------------|-----------------|---------|
| Monday    | Fetch water      | Wash plates  | Homework        | Supper  |
| Tuesday   | Collect firewood | Help mother  | Homework        | Supper  |
| Wednesday | Cook food        | Homework     | Reading stories | Supper  |
| Thursday  | Wash plates      | Iron clothes | Homework        | Supper  |
| Friday    | Cook food        | Homework     | Iron clothes    | Supper  |

### Questions

1. When did Anna was plates?

\_\_\_\_\_

2. At what time did Anna cook food on Friday?

\_\_\_\_\_

3. What did Anna do on Thursday at 7:00 pm?

4. When did Anna read stories?

5. When did Anna help mother?

6. At what time did Anna eat food each day?

7. In which month did Anna carry out the activities on the timetable?

8. How many times did Anna do her homework?

9. At what time did Anna iron clothes on Thursday?

# GERSHIBONCHRISTIANSCHOOLS

## LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 1

Name: .....

Topic 1: **Name and Location of our Division/Sub-county**

1. (a) What is a map?

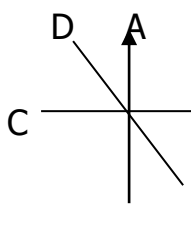
(b) How is a map useful to a tourist?

(c) How is a map related to a picture?

2. List down four elements of a good map.

3. \_\_\_\_\_ are the four major points of a compass.

4. Name the points marked A, B, C and D.



A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

5. Draw the map symbols named below.

|        |               |         |
|--------|---------------|---------|
|        |               |         |
| bridge | Mountain peak | Factory |
|        |               |         |
| Quarry | Water fall    | river   |

6. Write down three groups of people who use a compass.

\_\_\_\_\_

7. Mention any two reasons why map symbols are used on maps.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_

# **GERSHIBONCHRISTIANSCHOOLS**

## LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 2

Name: .....

Topic 2: **Physical features in our division/sub-county**

1. What are physical features?

\_\_\_\_\_

2. List down two physical features you know.

\_\_\_\_\_

3. Which physical feature covers the biggest part of Uganda?

\_\_\_\_\_

4. Name the highest physical feature.

\_\_\_\_\_

5. Define the following terms

(a) Vegetation

\_\_\_\_\_

(b) Wetland

\_\_\_\_\_

(c) Valley

\_\_\_\_\_

(d) Swamp

\_\_\_\_\_

(e) Clan

\_\_\_\_\_

(f) Tribe

\_\_\_\_\_

(g) Language

\_\_\_\_\_

6. Identify two crops that grow well in a swampy area.

\_\_\_\_\_

7. Give two dangers of staying near mountains.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

8. Name the hills where the following features are found.

(a) Heroes' burial place \_\_\_\_\_

(b) Water tanks \_\_\_\_\_

(c) Headquarters of the Anglican church \_\_\_\_\_

9. Who heads the following places in Uganda?

(a) Division/municipality \_\_\_\_\_

(b) City \_\_\_\_\_

(c) Country \_\_\_\_\_

(d) Village \_\_\_\_\_

10. (a) What is a museum?

\_\_\_\_\_

(b) List down any two things found in the museum.

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 3

Name: .....

Topic 3: **Ethnic groups**

1. What is an ethnic group?

---

2. List down the four major ethnic groups you know.

---

---

3. To which ethnic group do the Acholi belong?

---

4. Identify the biggest ethnic group.

---

5. To which ethnic group do the Bahima and Tutsi belong?

---

6. How are Karamojong and Bahima similar?

---

7. Mention the language spoken by these people.

- (a) Baganda \_\_\_\_\_
- (b) Acholi \_\_\_\_\_
- (c) Japadhola \_\_\_\_\_
- (d) Iteso \_\_\_\_\_
- (e) Batooro \_\_\_\_\_
- (f) Karamajong \_\_\_\_\_

8. Define these terms

- (a) Culture  
\_\_\_\_\_
- (b) Tribe  
\_\_\_\_\_
- (c) Clan  
\_\_\_\_\_

9. Mention three examples of cultural practices of people.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. (a) Write down two tribes that practice circumcision.

\_\_\_\_\_

(b) Who is an heir?

\_\_\_\_\_

(c) Identify the smallest ethnic group.

\_\_\_\_\_

(d) Name the group of people that circumcise girls.

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 4

Name: .....

Topic 4: **Leadership in our community.**

1. Who is a leader?

\_\_\_\_\_

2. List down the four types of leaders.

\_\_\_\_\_

\_\_\_\_\_

3. Name three examples of political leaders.

\_\_\_\_\_

\_\_\_\_\_

4. Write down two roles of leaders in our community.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

5. What title is given to the traditional leaders of these kingdoms

(a) Bunyoro \_\_\_\_\_

(b) Buganda \_\_\_\_\_

- (c) Iteso \_\_\_\_\_ (f) Busoga \_\_\_\_\_  
(d) Toro \_\_\_\_\_  
(e) Acholi \_\_\_\_\_ (g) Ankole \_\_\_\_\_

6. How many members make up the local council committee?

\_\_\_\_\_

7. Who heads a local council committee?

\_\_\_\_\_

8. List down three members of the local council committee.

\_\_\_\_\_  
\_\_\_\_\_

9. Mention any two acts of law breaking.

- (a) \_\_\_\_\_  
(b) \_\_\_\_\_

10. Identify any one person that help us to keep law and order in our community.

\_\_\_\_\_

## GERSHIBONCHRISTIANSCHOOLS

LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 5

Name: .....

Topic 5: **Legends.**

1. Choose the correct word from the brackets to make a correct sentence.

- (a) \_\_\_\_\_ was the first Muganda. (Nambi, Kintu)  
(b) \_\_\_\_\_ digs holes in the ground. (Kayikuzi, Walumbe)  
(c) Walumbe hid in the hills of \_\_\_\_\_. (Nakasero, Ttanda)  
(d) Mundu and Seera came from a hole in \_\_\_\_\_. (Mt. Rwenzori, Mt. Elgon)  
(e) \_\_\_\_\_ was the father of Gipiir and Labong. (Gulu, Orum)

2. (a) What is a legend?

\_\_\_\_\_

(b) Apart from the legend of the first Muganda, mention two other legends you know.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Which legend is said by the Luo speaking people?

\_\_\_\_\_

(d) Name any two Luo tribes.

\_\_\_\_\_

3. Which of the following was the first animal to be tamed by man?

(cow, dog, goat) \_\_\_\_\_

4. Why was Kayikuzi sent on earth by his father?

\_\_\_\_\_

5. Write **correct** or **wrong** for each of the following sentences.

(a) Nambi was the husband of Kintu. \_\_\_\_\_

(b) Walumbe went back to heaven. \_\_\_\_\_

(c) Labong lost Gipiir's spear. \_\_\_\_\_

(d) The young one of the animal which went with Gipiir's spear is a calf.

\_\_\_\_\_

6. Name the food crop which Nambi went back to collect from heaven.

\_\_\_\_\_

7. Draw and name the handicraft which Kintu used to fetch water.

|  |
|--|
|  |
|  |

8. Why did Gipiir and Labong separate?

\_\_\_\_\_

9. Write down any three tasks which Gulu gave to Kintu in order to marry her daughter.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

10. Identify any two sons of Kintu and Nambi.

\_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

LITERACY II TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 6

Name: .....

Topic 6: **Economic activities**

1. Define these terms

(a) Economic activity

---

(b) Handicrafts

---

(c) Basketry

---

(d) Trading

---

2. Mention four examples of economic activities.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

3. Identify any three materials used to make crafts.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

4. (a) Who is a blacksmith?

\_\_\_\_\_

(b) List down two things made by a blacksmith.

i. \_\_\_\_\_

ii. \_\_\_\_\_

5. Name one economic activity that takes place on water bodies.

\_\_\_\_\_

6. Write down the people that do the following work.

(a) Treating sick teeth \_\_\_\_\_

(b) Caring for pregnant women \_\_\_\_\_

(c) Treating sick eyes \_\_\_\_\_

7. Mention the place where the following people do their work.

(a) Vendors \_\_\_\_\_

(b) Hawkers \_\_\_\_\_

(c) Teachers \_\_\_\_\_

(d) Farmers \_\_\_\_\_

(e) Nurse \_\_\_\_\_

8. Give three uses of pots to people.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

## LITERACY I TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 1

Name: .....

Theme : **Our environment in our sub-county**

Sub theme: soil

1. What is soil?

\_\_\_\_\_

2. Write down any three components of soil.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

3. What type of soil is good for making glasses?

\_\_\_\_\_

4. Why is loam soil good for farming?

\_\_\_\_\_

5. What does the experiment below show?

6. Mention any two living organisms that live in the soil.

\_\_\_\_\_

7. Name the component of soil formed after decomposition of organic matter.

\_\_\_\_\_

8. What is soil texture?

\_\_\_\_\_

9. Identify one use of soil to plants.

\_\_\_\_\_

10. Write down two ways of keeping the soil fertile.

\_\_\_\_\_

\_\_\_\_\_

11. What is soil profile?

\_\_\_\_\_

12. Study the diagram below and answer questions that follow.

(a) Name the layer of the soil marked a and d.

a \_\_\_\_\_ d \_\_\_\_\_

(b) Which layer of the soil supports plant growth?

\_\_\_\_\_

13. What is soil formation?

\_\_\_\_\_

14. Name any two processes by which soil is formed.

\_\_\_\_\_

15. Identify the type of soil with the smallest soil particles.

\_\_\_\_\_

Study the diagrams below and answer questions that follow.

16. Identify the soil type marked C and A.

C \_\_\_\_\_

A \_\_\_\_\_

17. Why does soil marked B allow water to pass through it easily?

\_\_\_\_\_

18. How are earthworms helpful in the soil?

\_\_\_\_\_

19. Define the term weathering.

\_\_\_\_\_

20. Give two agents of weathering.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

## LITERACY I TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 2

Name: .....

Theme : **OUR ENVIRONMENT IN OUR SUB-COUNTY**

Sub theme: **Natural changes in the surrounding**

1. What are natural changes?

\_\_\_\_\_

2. Give two examples of natural changes that take place in animals.

i. \_\_\_\_\_

ii. \_\_\_\_\_

3. Mention two examples of natural changes in plants.

i. \_\_\_\_\_

ii. \_\_\_\_\_

4. What is germination?

\_\_\_\_\_

5. Give any three natural changes in the environment.

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

6. What is rusting?

\_\_\_\_\_

7. State one reason why people cut down trees.

\_\_\_\_\_

8. Define the following terms

(a) Mulching

\_\_\_\_\_

(b) Mulches

\_\_\_\_\_

(c) Afforestation

\_\_\_\_\_

(d) Deforestation

\_\_\_\_\_

9. Why do farmers in hilly areas practice terracing?

\_\_\_\_\_

10. What is soil erosion?

\_\_\_\_\_

11. Identify any two types of erosion.

i. \_\_\_\_\_

ii. \_\_\_\_\_

12. What name is given to unwanted plants in the garden?

\_\_\_\_\_

13. State one method used by farmers to control weeds in the garden.

\_\_\_\_\_

14. Mention two examples of metals you know.

i. \_\_\_\_\_

ii. \_\_\_\_\_

15. What is crop rotation?

\_\_\_\_\_

16. State any two advantages of mulching.

i. \_\_\_\_\_

ii. \_\_\_\_\_

17. Give two examples of mulches.

i. \_\_\_\_\_

ii. \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

## LITERACY I TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 5

Name: .....

Theme : **OUR ENVIRONMENT IN OUR SUB-COUNTY**

Sub theme: **Air, water and sun**

1. \_\_\_\_\_ is a mixture of gases. (Hair, Air)

2. Underline the odd man out.

Oxygen, Carbondioxide, Argon, Nitrogen

3. Study the diagram below and answer questions that follow.

Identify the property of air shown above.

\_\_\_\_\_

4. Name the component of air shown above.

\_\_\_\_\_

5. What name is given to Air in motion?

---

6. Give two uses of oxygen gas to man.

---

7. Name the gas used to preserve soft drinks like soda.

---

8. Give two examples of rare gases.

---

9. Underline the forms of energy got from the sun.

Sound energy, light energy, chemical energy and Heat energy.

10. Why is a moon not regarded as a natural source of light?

---

Study the diagram below and answer the questions that follow.

11. Name the parts of the shadow marked;

P \_\_\_\_\_

Q \_\_\_\_\_

12. How are shadows formed?

---

13. How are shadows useful to man?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

14. Mention any two artificial sources of light.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

15. What happens when an opaque object stands on the way of light?

---

16. What do we call water in solid state?

---

17. How are Nimbus clouds useful to man?

---

18. Identify one way of contaminating water sources.

---

19. State one difference between condensation and evaporation.

---

20. Write P.H.C in full.

---

21. Mention any two elements of P.H.C

---

22. Sanitation is the general \_\_\_\_\_ of the place we live or stay.

23. Draw and name any two items used in promoting sanitation.

|  |  |
|--|--|
|  |  |
|  |  |

24. How is a vector different from a germ?

---

25. State any three qualities of a clean home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

# GERSHIBONCHRISTIANSCHOOLS

## LITERACY I TOPICAL QUESTIONS FOR P.3 TERM I2018 NO. 5

Name: .....

Theme : **OUR ENVIRONMENT IN OUR SUB-COUNTY**

Sub theme: **Weather**

1. \_\_\_\_\_ is the condition of the atmosphere of a place at a given time. (wether, weather, weathering)

2. Write down any one type of weather.

---

3. In the space below, draw and name two items used during rainy weather.

|  |  |
|--|--|
|  |  |
|  |  |

4. What is temperature?

---

5. Why is a Stevenson's screen painted white?

---

6. What weather instrument is used to measure air pressure?

---

Study the diagram below and answer the questions that follow.

7. Name the above instrument.

---

8. State the use of the above instrument to health worker.

---

9. How is the sun useful to man?

---

10. Mention any one activity done by farmers during the dry season.

---

11. \_\_\_\_\_ is a season when an area receives a lot of rainfall. (**Wet season, Wet season**)

12. What is the main natural source of water in the environment? (**Rain, Rainfall, Raining**)

---

13. Name any two liquids used in thermometers.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

14. Define the term season.

---

15. What weather instrument is used to measure the amount of rainfall received in an area?

---

16. How is an umbrella useful to man?

---

17. Name the vitamin obtained from the sun.

---

18. Farmers prepare their gardens during the \_\_\_\_\_. (Drier season, Dry season)

19. Name any two instruments kept in a Stevenson's screen.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

20. Identify one clothing pupils wear on their bodies during cold weather.

---

21. Apart from a clinical thermometer, name any other type of thermometer you know.

---

22. What is the normal body temperature of a person in celcius scale?

---